



Greenville

CHRISTIAN ACADEMY

Specialized Resource Program

Greenville Christian Academy recognizes the value of all individuals as “fearfully and wonderfully made” by God (Psalm 139:14). With this in mind, GCA and the Specialized Resource Program are committed to partnering with the home to develop the spiritual and academic growth of all students.

Greenville Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admission policy, financial policy, athletic and other school administered programs.

Specialized Resource Program

Director

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SPECIALIZED RESOURCE PROGRAM

The Specialized Resource Program (SRP) is designed to assist students who have a documented learning disability, ADHD, or a processing deficit. While these students have the potential to learn, they may struggle to reach their potential in a regular classroom. The goal of the program is to encourage students who may have become frustrated with learning by helping them realize their true potential. We do this by recognizing strengths and weaknesses and giving them the tools they need to gain success in areas of weakness. Students are carefully nurtured and encouraged, but also challenged to develop strong study skills and work habits.

Resources

For students in K5-6th Grade:

- Small group resource classes for students needing additional help to catch up to grade level or who would benefit from a small group environment with a teacher who specializes in teaching students with learning disabilities, ADHD/ ADD, and processing deficits. The classes offered will mainly be Resource Math and Resource English. Other classes will be considered as the need arises. These classes will take place at the same time as the regularly scheduled grade level classes in those subjects.

For Students in 7th-12th Grade:

- A Tutorial Study Hall is available to middle school/ high school students who can keep up in the regular classroom but need daily assistance with study skills, organization, additional time for test-taking, and occasional re-teaching of material. English or Math Resource classes will be made available for middle school students as needed.

Objectives

- To provide assistance in areas of difficulty
- To determine appropriate accommodations and/or modifications for students in general education classes
- To assist the student in developing study skills, time management skills, and personal organizational strategies
- To participate in scheduled parent/teacher conferences when requested
- To assist parents and faculty members in understanding best practices for instructing students with disabilities
- To prepare students to be successful in general education classes

ELIGIBILITY

Areas of Eligibility

A specific learning disability is defined as a significant discrepancy between ability (IQ) and achievement in one or more academic areas:

- Oral Expression
- Listening Comprehension
- Written Expression
- Basic Reading Skills
- Reading Comprehension
- Mathematic Calculation
- Mathematic Reasoning

Other Exceptionalities:

- ADHD/ADD
- Intellectual Disabilities
- Developmental Disabilities

Documentation of the disability from a physician or psychologist /psychiatrist must be submitted to the Resource Director in order to verify eligibility.

Determination of Eligibility

Students who are applying to Greenville Christian Academy for the first time and wish to be considered for enrollment in the Specialized Resource Program must produce a current IEP or current psycho-educational testing (within 3 years). The Resource Director will review those records. If she determines that there is the possibility of an opening for the student, she will notify the Administrator, who will then contact the parents to proceed with the online application process. (Be sure to check the box on the application for Specialized Resources Program).

Once the initial online application is completed and the application fee is paid, the Resource Director will contact the parents to set up a meeting to describe the program in more detail and determine the need of the student. Following the meeting, a second interview with the Administrator will be scheduled by the school office.

Current students at Greenville Christian Academy who are struggling to perform at grade level in their core courses may be considered for enrollment in the Specialized Resources Program. The teacher, parents, and Resource Director will meet to discuss possible interventions to be considered before initiating the referral process. If the student continues to struggle, the Resource Director will refer the student for testing by an outside licensed educational psychologist for IQ and achievement testing. Test results will be used to determine whether or not it is appropriate to place the student in resource classes.

GCA is not equipped for medically fragile students.

RESPONSIBILITIES

Student Responsibilities

We expect the students to:

- Follow directions
- Complete assignments on time
- Demonstrate a cooperate attitude
- Attend all help classes offered by teachers
- Ask for help whenever necessary
- Accept help when it is offered by a teacher
- Be on time to class with proper materials
- Listen in class and take notes when appropriate
- Demonstrate effort
- Inform the Resource Director after a failed test or quiz
- Attempt all assignments
- When absent, make up all missing work
- Treat all other students with respect

Parent Responsibilities

God has given parents the leadership role in their children's education (Deut. 11:18-19; Eph. 6:4; Ps. 78:1-8; Ps. 127:3-5; Prov. 19:27). It is the purpose of Greenville Christian Academy to partner with the home to provide a quality Christian Education, both in general setting and the resource setting. The Resource Director will maintain regular contact with parents through email, phone, or face-to-face meetings when appropriate. Parents are encouraged to contact the Resource Director regarding their questions or concerns at any time.

We depend on parents to:

- Follow specific, agreed upon teacher recommendations regarding their child.
- Provide a designated study time and study area at home each evening for homework.
- Check RenWeb weekly or more often to stay appraised of assignments and grades.
- Monitor student's homework agenda and homework.
- Encourage and praise their student for notable accomplishments and improvements made.
- Support teachers' efforts to help their student be successful in the classroom.

General Education Teacher Responsibilities

Our Resource Teacher(s) work(s) very closely with general education teachers in helping them understand the learning differences of the students in their classrooms. They offer strategies for instructing the resource students and give assistance with applying modifications as necessary.

- Notify resource teacher(s) when student fails test
- Provide study guides in advance of tests
- Implement the agreed upon modifications and accommodations
- Communicate with parents regarding low test scores or concerns
- Copy resource teachers on emails to parents regarding behavior or academic concerns

ACCOMMODATIONS

Only students who have a documented learning disability, ADHD, processing deficit, or a cognitive impairment are eligible for an Individual Student Plan (ISP).

Accommodations are alterations made in the way that academic content is presented or assessed, but does not alter the curriculum standards or grade level of the material. Accommodations are not noted on the student's report card.

Examples of accommodations are the following:

- Preferential seating
- Provide a copy of the notes
- Allow student to take picture of notes on board
- Reduce amount of homework if necessary
- Allow calculator use
- Allow student to use formulas
- Do not deduct for spelling
- Allow use of audible books
- Extended time for tests
- Allow for separate setting for tests
- Read aloud for tests

MODIFICATIONS

Modifications are changes that are made to the curriculum for students with disabilities who are unable to comprehend all of the content in a particular course. For example, assignments might be modified significantly for a student with cognitive impairments that limit his/her ability to understand the content in the student's general education. These modifications are documented on the student's report card.

Examples of modifications are:

- Reduce amount of information the student is required to master for tests/quizzes.
- Alter writing and reading assignments to match student's ability.
- Shorten memorization assignments.
- Adjust spelling and vocabulary lists to lower grade level.

GENERAL POLICIES

After a child has been accepted into the program, the cost of the program will be added to the student's annual tuition and distributed according to the desired payment plan.

Only students who are enrolled in either a resource class and/or Tutorial Study Hall are eligible for an Individualized Student Plan (ISP) generated by the school. The ISP team (regular classroom teacher, resource center teacher, and parents) will discuss and agree upon the following:

- Resource classes the student will be enrolled
- Eligibility for accommodations on standardized testing

- Classroom accommodations for general education classes
- Course modifications for general education classes

FEES

Resource Learning Center

<u>Number of Classes</u>	<u>Fee/year</u>
One resource	\$500
Two resources	\$750
Three resources	\$1,000
Tutorial Study Hall	\$350